National Science Education Standards for K-4 By The National Committee on Science Education Standards and Assessment, National Research Council	Spying on Spotted Salamanders	Wastewater Investigation	Great Pumpkins	Underground Connections	Vet Detectives	Sun-Sational Solar	Engineering Enigmas	The Great Cardboard Boat Race
UNIFYING CONCEPTS AND PROCESSES								
Systems, order, and organization	x	x	x	x	x	x	x	
Evidence, models, and explanation		x		х	x		x	x
Constancy, change, and measurement		x				x		
Evolution and equilibrium								
Form and function			x			x	x	x
A: SCIENCE AS INQUIRY								
Abilities necessary to do scientific inquiry	x	x	x	x	x	x	x	×
Understanding about scientific inquiry	x	x	x	x	x	x	×	×
B: PHYSICAL SCIENCE								
Properties of objects and materials		x	x	x	x	x		x
Position and motion of objects						x	x	
Light, heat, electricity, and magnetism						x	x	
C: LIFE SCIENCE								
The characteristics of organisms	х	x	x	x	x			
Life cycles of organisms	х		x					
Organisms and environments	x	x	x	х		x		x
D: EARTH AND SPACE SCIENCE								
Properties of Earth materials		x		х				
Objects in the sky								
Changes in Earth and sky						x		
E: SCIENCE & TECHNOLOGY								
Abilities of technological design		x				x	х	x
Understanding about science and technology					x	x	x	
Abilities to distinguish between natural objects and objects made by humans								

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F: SCIENCE IN PERSONAL AND SOCIAL PRESPECTIVES								
Personal health								
Characteristics and changes in populations								
Types of resources		×		x		x		
Changes in environments	×	×	x	x		x		
Science and technology in local challenges		×		x	x	x	x	
G: HISTORY AND NATURE OF SCIENCE								
Science as human endeavor	x	×	x	x	x	x	×	x